

Questions to be modified/extended/differentiated/added to shortened questionnaire

Question number template	Aspect /topic to be added	requests
q15-q17	migration status	KO: Relevant and applicable-specially for returnees from EU-Countries . GE: In case of Migration we are interested in returned migrants (those Georgians who were in migration and came back); also eco-migrants. In our case it is important to have information on internal displacement (IDPs) AR: Armenia has a handfull of Syrian and other refugees. Is there a way to track this in some other way rather than asking aobut migration status? E.G. citizenship?
	ethnic group	KO: Relevant and applicable GE: relevant for us.
q19	educational attainment	national operationalization/explanation needed that maps the ISCED categories in the questionnaire Ko: low, medium, high: Relevant and applicable Georgia: We usually use the following: No primary education. Primary education (either complete or incomplete). Incomplete secondary education. Completed secondary education. Incomplete vocational education Vocational Education Incomplete higher education. Completed higher education (BA, MA, or Specialist degree). Post-graduate degree. (Don't know) (Refuse to answer
q26	current labour status	simplify: Employed, working less than 20 hours a week • Employed, working over 20 hours a week • Currently in school, higher education or vocational education • Unemployed • Otherwise inactive
q29	occupation	develop closed question for categories Managers, professionals, technicians and associate professionals; Clerical support workers, service and sales workers; Skilled manual workers; Elementary occupations with national definitions and explanations
q37	info found	suggestion DIE: add questions from AES 2011 (modified, see questionnaire file)
q105	provider	needs to be clarified by DVV International whether information is needed in the project context (if necessary, in country-specific version)
q113-q118	new operationalization	questions in template not suitable / too differentiated; items need to be newly developed/taken from other survey

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	for barriers of participation	
	attitudes towards learning	items need to be newly developed/taken from other survey
	educational needs	items need to be newly developed/taken from other survey